

# 5 QUESTIONS FROM



## About supporting SEND children in PE

### In a 2022 Ofsted Inspection, the following questions were asked about how SEND pupils are supported in PE

1. How do children with SEND access the PE curriculum?
2. What extracurricular opportunities are available for children with SEND?
3. What is the attainment like for children with SEND in PE?
4. What changes to the curriculum do you make (if any) for children with SEND, e.g. ASD Resource Base?
5. What barriers do children with SEND have that affect them in PE?

Scroll below to learn how you might answer these questions during your Ofsted Inspection.

#### 1) How do children with SEND access the PE curriculum?

- Make adaptations through differentiation to ensure that all pupils have access to the PE curriculum and sports activities.
- Support pupils to achieve their full potential despite any difficulty or disability they may have; this includes 1-1 support in lessons.
- Ensure that staff are aware of pupils' individual needs and teach in a way that is appropriate for them; this is achieved by conversations with the SEND lead and class teacher.
- Provide opportunities for pupils to develop confidence, self-esteem and resilience.
- Work in partnership with parents/carers, pupils and external agencies to cater for children's special educational needs and disabilities.
- Make provision for children with SEN to fully develop their abilities, interests and talents.
- Identify special educational needs at the earliest opportunity to ensure early intervention and support.
- Ensure all children with SEN are fully included in all aspects of school life.
- Regularly review policy and practice to achieve the best outcomes for all our pupils.

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### 2) What extracurricular opportunities are available for children with SEND?

All children with SEND have the opportunity to take part in every ASC that the school has to offer, as like in curriculum time, each activity is adapted to the child's needs so that they can access the after school club.

Also, our school try to enter the school sports partnership SEND competitions so that the children can compete in tournaments.

### 3) What is the attainment like of children with SEND in PE?

Be honest and have an idea of how SEND children generally achieve across the school. If you have a child with SEND, however, they are a high achiever in PE, mention them!

### 4) What changes to the curriculum do you make (if any) for children with SEND, e.g. ASD Resource Base?

There are very few changes that are made to the PE curriculum. The main changes are to the activities, environment, tasks, and equipment that the children will use and participate in, with the help of the 1-1 support and the SEND coordinator.

### 5) What barriers do children with SEND have that affect them in PE?

- Attitudinal barriers
- Environmental barriers
- 'Internalised' barriers



**DARREN MCKNIGHT**  
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[Book a quick call](#) with Darren if you wish to discuss your school's PPA or CPD requirements.